

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **DREW ACADEMY**

Campus Number: **101902042**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: ALDINE ISD
 Campus Name: DREW ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 647
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	72%	73%	68%	79%	*	-	-	-	*	53%	69%	48%
	2012	77%	72%	75%	71%	79%	*	-	100%	-	*	57%	73%	28%
Mathematics	2013	72%	67%	64%	58%	71%	*	-	-	-	*	87%	60%	65%
	2012	71%	68%	70%	64%	76%	*	-	100%	-	*	43%	68%	31%
Writing	2013	71%	65%	67%	62%	72%	*	-	-	-	*	36%	61%	50%
	2012	73%	70%	76%	72%	81%	*	-	100%	-	*	43%	75%	44%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	78%	81%	78%	87%	-	-	83%	-	60%	33%	80%	43%
	2012	81%	76%	80%	74%	88%	83%	-	*	-	100%	41%	80%	*
Mathematics	2013	76%	78%	82%	77%	89%	-	-	80%	-	*	22%	79%	64%
	2012	73%	77%	76%	72%	82%	*	-	*	-	*	47%	73%	*
Science	2013	75%	68%	70%	66%	76%	-	-	*	-	*	*	67%	54%
	2012	71%	67%	68%	61%	77%	100%	-	*	-	*	47%	66%	*
Social Studies	2013	64%	61%	65%	58%	74%	-	-	*	-	*	*	62%	*
	2012	61%	57%	61%	55%	68%	*	-	*	-	*	41%	58%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	72%	100%	100%	100%	-	-	*	-	*	-	100%	-
Geometry	2013	85%	81%	*	*	-	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	74%	69%	80%	100%	-	90%	-	74%	48%	71%	54%
	2012	77%	72%	73%	68%	79%	77%	-	100%	-	86%	45%	71%	24%
Reading	2013	80%	72%	81%	76%	86%	*	-	100%	-	83%	55%	78%	56%
	2012	79%	72%	78%	72%	83%	88%	-	100%	-	100%	48%	76%	20%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	75%	78%	73%	84%	*	-	100%	-	*	62%	75%	69%
	2012	77%	74%	75%	70%	81%	63%	-	100%	-	88%	45%	72%	26%
Writing	2013	63%	53%	67%	62%	72%	*	-	-	-	*	36%	61%	50%
	2012	67%	60%	76%	72%	81%	*	-	100%	-	*	43%	75%	44%
Science	2013	82%	78%	70%	66%	76%	-	-	*	-	*	*	67%	54%
	2012	80%	76%	68%	61%	77%	100%	-	*	-	*	47%	66%	*
Social Studies	2013	76%	73%	65%	58%	74%	-	-	*	-	*	*	62%	*
	2012	79%	77%	61%	55%	68%	*	-	*	-	*	41%	58%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	26%	30%	26%	34%	50%	-	80%	-	30%	14%	25%	9%
	2012	33%	24%	30%	25%	35%	53%	-	76%	-	48%	13%	27%	1%
Reading	2013	41%	28%	36%	32%	40%	*	-	80%	-	33%	17%	32%	14%
	2012	38%	27%	37%	34%	39%	75%	-	75%	-	50%	19%	34%	0%
Mathematics	2013	34%	27%	33%	28%	40%	*	-	100%	-	*	17%	27%	6%
	2012	33%	27%	30%	21%	39%	38%	-	100%	-	50%	13%	28%	0%
Writing	2013	32%	19%	20%	17%	23%	*	-	-	-	*	14%	16%	9%
	2012	34%	22%	28%	25%	30%	*	-	80%	-	*	14%	24%	6%
Science	2013	33%	28%	27%	24%	28%	-	-	*	-	*	*	23%	8%
	2012	29%	20%	25%	18%	33%	50%	-	*	-	*	6%	23%	*
Social Studies	2013	26%	20%	24%	20%	28%	-	-	*	-	*	*	20%	*
	2012	23%	19%	23%	18%	27%	*	-	*	-	*	6%	21%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	9%	7%	10%	0%	-	60%	-	9%	0%	6%	1%
	2012	12%	6%	8%	6%	11%	17%	-	28%	-	24%	1%	7%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	8%	15%	13%	18%	*	-	60%	-	17%	0%	13%	3%
	2012	15%	8%	13%	10%	16%	38%	-	13%	-	25%	3%	11%	0%
Mathematics	2013	15%	9%	5%	2%	8%	*	-	60%	-	*	0%	4%	0%
	2012	14%	9%	6%	2%	10%	0%	-	63%	-	25%	0%	5%	0%
Writing	2013	4%	1%	0%	0%	1%	*	-	-	-	*	0%	0%	0%
	2012	6%	2%	4%	3%	4%	*	-	20%	-	*	0%	2%	0%
Science	2013	10%	6%	7%	5%	9%	-	-	*	-	*	*	4%	0%
	2012	9%	4%	6%	3%	9%	0%	-	*	-	*	0%	5%	*
Social Studies	2013	9%	5%	12%	11%	11%	-	-	*	-	*	*	8%	*
	2012	9%	5%	12%	11%	12%	*	-	*	-	*	0%	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	63%	62%	66%	*	-	100%	-	*	64%	n/a	-
Mathematics	2013	59%	54%	62%	64%	61%	*	-	*	-	*	78%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	18%	17%	19%	*	-	20%	-	*	45%	n/a	-
Mathematics	2013	16%	11%	6%	6%	7%	*	-	*	-	*	11%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	37%	53%	51%	56%	-	-	-	-	*	50%	49%	44%
Mathematics	2013	46%	43%	51%	50%	55%	-	-	-	-	*	44%	52%	50%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	19%	22%	13%	-	-	17%	-	40%	67%	20%	57%
STAAR Cumulative Met Standard														

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2013	90%	87%	88%	84%	94%	-	-	100%	-	*	57%	87%	69%
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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	22%	18%	23%	11%	-	-	20%	-	*	78%	21%	36%
STAAR Cumulative Met Standard													
2013	86%	87%	88%	84%	95%	-	-	*	-	*	36%	87%	77%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	-	100%	-	100%	98%	99%	98%
Included in Accountability	92%	90%	96%	95%	98%	100%	-	83%	-	100%	79%	97%	92%
Not Included in Accountability													
Mobile	4%	5%	3%	4%	1%	0%	-	17%	-	0%	19%	2%	3%
Other Exclusions	3%	5%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	2%	1%	2%
Absent	1%	1%	1%	1%	0%	0%	-	0%	-	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%

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Attendance Rate													
2011-12	95.9%	95.5%	96.0%	95.8%	96.4%	92.5%	-	98.9%	-	96.7%	94.0%	95.8%	94.9%
2010-11	95.7%	95.5%	96.2%	96.0%	96.6%	94.4%	*	*	-	97.5%	92.8%	95.8%	94.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.9%	1.6%	2.6%	0.3%	0.0%	-	0.0%	-	0.0%	2.4%	0.9%	0.0%
2010-11	0.2%	0.6%	0.9%	0.7%	1.3%	0.0%	*	0.0%	-	0.0%	2.6%	0.9%	3.8%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	647	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	324	50.1%	7.0%	7.5%
Grade 8	323	49.9%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	357	55.2%	25.6%	12.7%
Hispanic	275	42.5%	70.1%	51.3%
White	3	0.5%	2.0%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	5	0.8%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.1%	0.7%	1.8%
Economically Disadvantaged	476	73.6%	84.8%	60.4%
Non-Educationally Disadvantaged	171	26.4%	15.2%	39.6%
English Language Learners (ELL)	40	6.2%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	29	3.9%	2.1%	1.7%
At-Risk	296	45.7%	62.1%	44.7%
Mobility (2011-2012)	103	13.8%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.1%	-	8.7%	9.7%
Grade 1	-	8.8%	4.4%	-	11.4%	8.2%
Grade 2	-	6.1%	2.9%	-	6.1%	3.9%
Grade 3	-	5.9%	2.1%	-	4.9%	1.6%
Grade 4	-	1.7%	1.0%	-	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	2.9%	2.3%	1.0%	0.0%	0.8%	1.4%
Grade 8	0.7%	0.8%	0.7%	5.6%	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	10.4	14.8	17.4
Foreign Languages	13.0	18.8	19.0
Mathematics	13.2	15.1	18.0
Science	12.0	15.8	19.0
Social Studies	12.0	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	53.9	98.8%	61.9%	63.9%
Teachers	44.0	80.7%	48.0%	51.0%
Professional Support	6.9	12.6%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	5.5%	2.9%	2.9%
Educational Aides:	0.6	1.2%	7.7%	9.3%
Total Minority Staff:	41.2	75.6%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	23.0	52.3%	36.5%	9.4%
Hispanic	4.9	11.1%	25.0%	24.9%
White	9.8	22.3%	33.9%	62.8%
American Indian	1.0	2.3%	0.3%	0.4%
Asian	3.2	7.4%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.5%	1.8%	1.1%
Males	14.1	32.1%	23.5%	23.2%
Females	29.9	67.9%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.2	2.7%	9.2%	7.0%
1-5 Years Experience	16.7	38.0%	32.8%	26.1%
6-10 Years Experience	7.7	17.5%	22.8%	22.7%
11-20 Years Experience	10.1	23.0%	21.9%	26.9%
Over 20 Years Experience	8.2	18.7%	13.3%	17.3%
Number of Students per Teacher	14.7	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	9.8	11.5
Average Years Experience of Teachers with District:	7.0	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,815	\$46,308	\$41,878
1-5 Years Experience	\$46,880	\$46,418	\$44,354
6-10 Years Experience	\$48,504	\$48,483	\$46,784
11-20 Years Experience	\$54,293	\$54,501	\$50,587
Over 20 Years Experience	\$67,263	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,549	\$51,466	\$48,821
Professional Support	\$65,274	\$60,302	\$57,253
Campus Administration (School Leadership)	\$74,859	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	5.9%	29.8%	16.6%
Career & Technical Education	274	42.3%	22.3%	22.0%
Gifted & Talented Education	79	12.2%	4.3%	7.7%
Special Education	29	4.5%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	8.6%	5.3%
Career & Technical Education	3.4	7.7%	4.2%	4.1%
Compensatory Education	3.5	8.0%	4.8%	2.9%
Gifted & Talented Education	3.8	8.6%	1.4%	2.0%
Regular Education	26.4	60.0%	72.4%	73.2%
Special Education	1.5	3.4%	5.8%	9.2%
Other	5.1	11.6%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.